

Background

An Individualized Treatment Rule (ITR) is a special case of We proposed a four-step analytic strategy: dynamic treatment regimen when there is a single decision rule. This rule inputs information about a patient and recommends a treatment Step 1. Split the data for training (70%) and evaluation (30%) based on this information.



Figure 1. An example Individualized Treatment Rule for Child Anxiety

Figure 1 shows an example of ITR to guide the decision between medication (SRT) vs therapy (CBT). BSI-GSI measures the psychopathology of the child's parent; it is collected shortly after the child's anxiety diagnosis. High values of BSI-GSI means the parent reports having greater psychological problems. This ITR recommends treating the child with SRT if BSI-GSI>0.41 (high parent psychopathology); otherwise, it recommends CBT.

Child/Adolescent Anxiety Multimodal Study (CAMS) is a completed federally-funded, multi-site, randomized placebo-controlled trial that examined the efficacy of Sertraline Medication (SRT), Cognitive Behavior Therapy (CBT), and their combination (COMB) against pill placebo (PBO) for the treatment of separation anxiety disorder (SAD), generalized anxiety disorder (GAD) and social phobia (SOP) in children and adolescents.

- Randomized N = 488 youth with anxiety disorder, ages 7-17
- 4-arm trial: CBT(139), SRT(133), COMB (140), PBO (76)
- Well-characterized sample, with over 67 baseline covariates
- The primary outcome is the Pediatric Anxiety Rating Scale (PARS), a continuous measure of anxiety symptoms, at the end of 12 weeks
- Conclusion: COMB is the most effective treatment compared with SRT and CBT

Research Objective

Since patients vary in baseline features and COMB is expensive in real-world clinical trials, we aim to construct and evaluate an interpretable, parsimonious, and cost-saving Individualized Treatment Rule. Our ITR guides clinicians on deciding personalized treatment plans between SRT versus CBT for patients with pediatric anxiety disorders. The optimal ITR maximizes the difference in magnitude between PARS at week 12 and PARS at week 0, on average.

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Acknowledgments

This research was supported by the following grants from the National Institutes of Health: P50DA054039, R01DA039901, P50DA039838, R01HD073975, R03MH097954.

Establishing An Optimal Individualized Treatment Rule for Pediatric Anxiety with Longitudinal Modeling for Evaluation

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Methods

Ensure the two datasets are balanced by treatment assignment (CBT vs SRT) and baseline severity level (baseline PARS)

Step 2. Prune the 67 baseline covariates based on their potential for a qualitative interaction with treatment (score U_i), using a specialized variable screening algorithm for subset analysis with the training dataset (Gunter, et al. 2011)

- Let $A = \{0, 1\}$ denote treatment; let R denote the outcome (PARS); let $a^* = argmax_a \hat{E}[R|A = a]$ be the best treatment on average
- For each covariate X_i calculate the score U_i :

$$D_{j} = (\max_{0 \le i \le n} (\hat{E}[R|X_{j} = x_{ij}, A = a^{*}] - \hat{E}[R|X_{j} = x_{ij}, A \neq a^{*}]))$$

$$-(\min_{0 \le i \le n} (\hat{E}[R|X_j = x_{ij}, A = a^*] - \hat{E}[R|X_j = x_{ij}, A \neq a^*]))$$

$$P_{j} = \frac{1}{n} \sum_{i=1}^{n} 1\{ \arg\max_{a} \widehat{E} [R \mid X_{j} = x_{ij}, A = a^{*}] \neq a^{*} \}$$

$$U_j = \left(\frac{D_j - \min_{1 \le k \le p} D_k}{\max_{1 \le k \le p} D_k}, \frac{P_j - \min_{1 \le k \le p} P_k}{\max_{1 \le k \le p} D_k}\right) \left(\frac{\max_{1 \le k \le p} P_k}{\max_{1 \le k \le p} P_k}\right)$$

Create a scree plot of U_i scores; select cut-off at inflection point

Step 3. Generate the optimal ITR with the screened covariates, using a data-driven approach known as "Decision List" with the training dataset (Zhang, et al. 2015)

- Used the covariates left to the green line (high potential for a qualitative interaction with treatment) in Figure 2
- Simple class of ITR based on "if-then-else" statements
- Visualizations (Figure 4) of patients' proportions recommended to CBT group versus SRT group based on ITR facilitates meaningful exchange between data scientists and clinical scientists

Step 4. Evaluate the optimal ITR vs. only providing PBO, only providing SRT, only providing CBT, and providing COMB, using longitudinal analysis with the evaluation dataset

- Estimate mean PARS (higher PARS means the child/adolescent has higher severity level in anxiety disorders) through week 0 (start of the treatment) to week 12 (end of the treatment)
- Compare the longitudinal trajectories of ITR vs. SRT, CBT, COMB

References

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non-inferiority pattern compared with SRT, CBT, COMB.