



Background

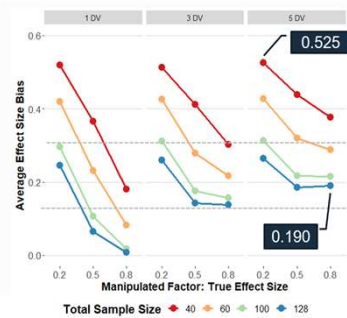
In response to a “**crisis of confidence**”, where low replication success rates and high-profile replication failures have threatened to undermine trust in social science research, researchers have suggested that **questionable research practices** (QRPs) are a contributor. The influence of QRPs on aspects central to a replicable, cohesive social science literature are underexplored. The common practice of “**cherry picking**” occurs when a researcher collects data on multiple versions of a variable (e.g., dependent variable; DV) but reports results only for the version that offers the strongest possible support for their hypothesis.

Method

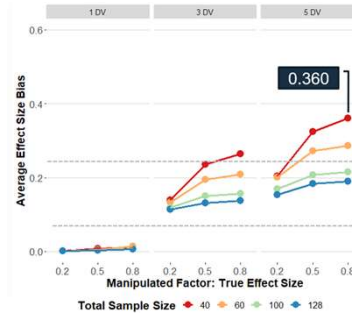
- We simulated original study research literatures where
 1. Researchers engage in cherry picking
 2. All use 2-group, between-subjects design
 3. “Statistically significant” studies published
- Based on these original studies, researchers conduct replication studies
- Manipulated (Varied) Factors:**
 - True Cohen’s d effect size: 0, 0.2, 0.5, 0.8
 - Cherry picking (# of DVs tested): 1, 3, 5
 - Correlation among DVs: $r = .3$, $r = .7$
 - Sample size: $N = 40, 60, 100, 128$
- Evaluation Criteria**
 - Original study **false positive rate**
 - Original study effect size **bias**
 - 1. In published studies
 - 2. If all studies were published
 - Replication study statistical **power**
- Definitions**
 - False positive rate:** proportion of studies incorrectly rejecting true null hypothesis
 - Bias:** difference between average reported effect size and true effect size
 - Power:** proportion of studies correctly rejecting false null hypothesis

Results

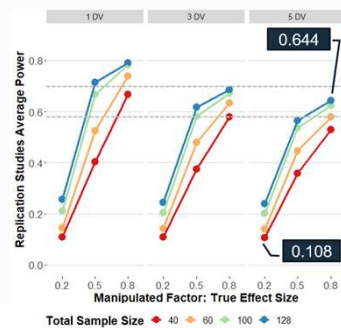
Effect Size Bias for **Published** Studies



Effect Size Bias for **All** Studies



Replication Study Average Power



Original Study False Positive Rate

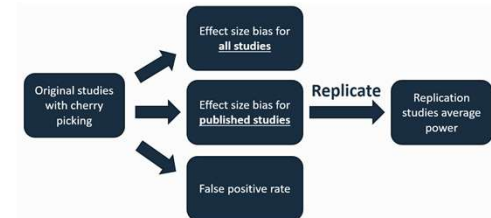
	1 DV			
	40	60	100	128
0.2	0.089	0.121	0.165	0.204
0.5	0.335	0.467	0.700	0.803
0.8	0.689	0.863	0.979	0.995
	3 DVs			
	40	60	100	128
0.2	0.234	0.284	0.369	0.442
0.5	0.626	0.784	0.930	0.970
0.8	0.934	0.988	0.999	1.000
	5 DVs			
	40	60	100	128
0.2	0.336	0.402	0.503	0.562
0.5	0.759	0.886	0.976	0.993
0.8	0.975	0.998	1.000	1.000

*all figures assume $r = 0.3$.

Research Objectives

We investigate consequences of cherry picking: on “original” studies and “replication” studies:

- Does cherry picking lead to
 - biased original study effect sizes?
 - original study false positives?
 - lower replication study power?



Conclusions

- Cherry picking → up to 21% false positives
- Cherry picking → effect size bias
 - Stronger effect when:
 - More severe cherry picking (more DVs)
 - Smaller sample size
 - Smaller true effect size
- Cherry picking → lower replication power
 - Researchers rely on published effect sizes to plan replication sample sizes
 - When original study effect size is biased, this hinders replication study power
- In absence of cherry picking, effect sizes still biased due to “publication bias”
 - But if we published every study, cherry picking would have even *larger* effect
- Cherry picking can distort research literatures and hinder replication. We emphasize rigorous research practices and reporting in the social sciences**

References

Anderson, S. F. (2022). *Psychological Methods*. Anderson, S. F. (2020). *Psychological Methods*. Anderson, S. F. (2020). *Psychological Methods*. Anderson, S. F. & Maxwell, S. E. (2017). *Multivariate Behavioral Research*. Dallow, N., & Fina, P. (2011). *Pharmaceutical Statistics*. Gelman, A., & Loken, E. (2014). *American Scientist*. John, L. K., Loewenstein, G., & Prelec, D. (2012). *Psychological Science*. Judd, C. M. et al. (2012). *Journal of Personality and Social Psychology*. Klein, R. A. et al. (2014). *Social Psychology*. Lehrer, J. (2010). *The New Yorker*. Maxwell, S. E. et al. (2015). *American Psychologist*. Monin, B., & Oppenheimer, D. M. (2014). *Social Psychology*. Open Science Collaboration (2015). *Science*. Schooler, J. (2011). *Nature*. Shrout, P. E., & Rodgers, J. L. (2018). *Annual Review of Psychology*. Simmons, J. P. et al. (2011). *Psychological Science*. Simonsohn, U. et al. (2014). *Journal of Experimental Psychology: General*. Wells, G. L., & Windschitl, P. D. (1999). *Personality & Social Psychology Bulletin*. Wicherts, J. M. et al. (2016). *Frontiers in Psychology*.