

### Daily Associations of Emotion and Fatigue in College Students during the Early Stages of the COVID-19 Pandemic: An Application of Dynamic Structural Equation Modeling

Parisa Rafiee, Elizabeth Pauley, Melissa Rothstein, Amy L. Stamates & Manshu Yang

M3 Conference June 2023



## Purpose of Study

- Assess the reciprocal (i.e., bidirectional) relationship between:
  - Feelings of fatigue
  - Affect (negative and positive)
- Do these associations vary across individuals?





### Background

- Fatigue (Smets et al., 1995): harmless occurrence due to
  - o insufficient sleep
  - o lack of relaxation
  - o increased physical activity
  - o everyday life stress
- Mental fatigue may **diminish** ability to **regulate emotions** (Grillon et al., 2015).





## Background

- Emotion Regulation (ER) (Gross & John, 2003): A process helping individuals determine
  - how long emotions last
  - o how intense emotions are felt and conveyed
- ER can up- or down-regulate (Koole, 2009; Lewczuk et al., 2022).
  - o negative affect (i.e., undesirable feelings)
  - o positive affect (i.e., desirable feelings)
- **ER** takes effort and may **lead to fatigue** (Van Dellen et al., 2012; Lewczuk et al., 2022).



### Measures Used in This Study

- Negative Affect
- o Nervousness
- o Anxiety
- o Sadness
- Dejection
- o Anger
- o Hostility

### • Positive Affect

- Happiness
- o Cheerfulness
- o Content
- o Enthusiasm

- Fatigue
- o Spent
- o Depleted
- o Drained





### **Data Collection**

- Responses recorded on a 5-point *Likert scale*
- Scores averaged to yield *composite scores*:
  - Negative affect
  - Positive affect
  - Fatigue





### Parent Study

- An IRB approved study examining
  - alcohol use, drinking motives, coping mechanisms, and daily stressors, among college students
  - during early stages of the COVID-19 pandemic
- Data Collection
  - o Micro-longitudinal design
  - Data collected electronically *daily for 21 days* (May/June of 2020)





## Participant Sample in This Study

- o 54 undergraduate and graduate students
- From University of Rhode Island
- Predominantly *female* (86%)
- Predominantly *white* (85%)
- **18-40** years old (M = 29.19, SD = 4.46)



## Method

- **Dynamic Structural Equation Modeling (DSEM):** the temporal relationships of fatigue and positive/negative affect (21-day period).
- **DSEM** (Hamaker et al., 2021, Zhou et al., 2021):
  - State-of-the-art statistical method
  - Combines **time-series analysis** with **multilevel SEM**
  - Allows **time-lagged associations** between multiple variables
  - Investigates individual differences in these associations



### Method: DSEM

### • Assumes data are **missing at random**

- use all the available data without removing cases
- reduce estimation bias and increase statistical power, as compared to traditional ad hoc methods (e.g., listwise deletion, mean substitution)
- In the current study, DSEM:
  - assesses the **bidirectional associations** between fatigue and affect at a **daily level**
  - considers how associations vary from **person-to-person**



### **Model Specification**



#### Within

Between







## Analysis

- Mplus version 8.0 was used for the analysis, with:
  - Latent mean centering
  - $\circ$  Estimator = Bayes
  - $\circ$  Algorithm = Gibbs
  - o 50,000 iterations





### Model 1: The reciprocal relationship of negative affect and fatigue





OF RHODE ISLAND

### Model 2: The reciprocal relationship of positive affect and fatigue





OF RHODE ISLAND

### Discussion

- Unidirectional association between fatigue and negative affect
- No association between fatigue and positive affect
- Negative affect predicted following-day fatigue:
  - higher negative affect during COVID-19
  - extra effort to down-regulate
  - o elevated fatigue on the following day
- Positive affect did not predict following-day fatigue:
  - Down-regulating negative affect may take more efforts than up-regulating positive affect



### Limitations

- Small sample size
  - Limited power for between-person associations
- Limited diversity of sample:
  - Predominantly white
  - Predominantly female
  - Mostly young adults
- Only **one assessment** per day:
  - Might not capture transient emotion regulation and fatigue within a day.



### **Future Directions**

- Explore if momentary relationships between affect and fatigue **remains**:
  - with **more frequent** assessments within a day
  - using a **larger** and **more diverse** sample
  - **beyond the pandemic** time period





### References

Asparouhov, T., Hamaker, E. L., & Muthén, B. (2017). Dynamic latent class analysis. *Structural Equation Modeling: A Multidisciplinary Journal*, 24(2), 257–269.

Asparouhov, T., Hamaker, E.L. & Muthén, B. (2018). Dynamic Structural Equation Models. *Structural Equation Modeling: A Multidisciplinary Journal*, 25(3), 359-388, DOI: 10.1080/10705511.2017.1406803

Cropanzano, R., Weiss, H. M., Hale, J. M., & Reb, J. (2003). The structure of affect: Reconsidering the relationship between negative and positive affectivity. *Journal of management*, 29(6), 831-857.

Grillon, C., Quispe-Escudero, D., Mathur, A., & Ernst, M. (2015). Mental fatigue impairs emotion regulation. *Emotion*, 15(3), 383.

Gross, J.J., John, O.P., 2003. Individual differences in two emotion regulation processes: implications for affect, relationships, and well-being. *J. Pers. Soc. Psychol.* 85, 348–362.

Hamaker, E. L., Asparouhov, T., & Muthén, B. (2021). Dynamic structural equation modeling as a combination of time series modeling, multilevel modeling, and structural equation modeling. *The handbook of structural equation modeling*.



### References

Koole, S. L. (2009). The psychology of emotion regulation: An integrative review. *Cognition and emotion*, 23(1), 4-41.

Lewczuk, K., Wizła, M., Oleksy, T., & Wyczesany, M. (2022). Emotion Regulation, Effort and Fatigue: Complex Issues Worth Investigating. *Frontiers in Psychology*, 13.

Smets, E.M., Garssen, B., Bonke, B., De Haes, J.C., 1995. The multidimensional fatigue inventory (MFI) psychometric qualities of an instrument to assess fatigue. *J. Psychosom. Res.* 39, 315–325.

van Dellen, M., Hoyle, R., and Miller, R. (2012). The regulatory easy street: self-regulation below the selfcontrol threshold does not consume regulatory resources. *Personality and individual differences*, 52(8), 898-902.

Zhou, L., Wang, M., & Zhang, Z. (2021). Intensive longitudinal data analyses with dynamic structural equation modeling. *Organizational Research Methods*, 24(2), 219–250.



### Acknowledgement

Special thanks to Dr. Amy Stamates and Dr. Manshu Yang for providing us

with the data and helping us throughout the project.



# Thank You! Any Questions?

For further information, please contact:

Parisa Rafiee Email: <u>prsrafiee@uri.edu</u>

